

Working in groups

The students build small groups to find out information about the topic they have chosen, organise the research and make their own plans to do all the work in time.



Planning the presentation

The idea is that students are going to show their results to other students. Therefore they prepare a game and a quiz to make the history lesson more interesting.

Answer the following questions. Listen carefully to the city-reporter and after that tick the right answer. Good luck and have a pleasant time. Be careful in the streets because of the traffic and don't lose your partner. **ENOUGH... LET'S RUNNNNNNNNNNN.....**

All invited groups of students get a plan where they have to go to. They get a map of the town and a quiz to fill in the information they need. Older students are allowed to walk alone and the competition gets started.



At the last station all groups come together and present their quiz. The points are counted and the best team will win.



Results:

All students are winners at the end because all have learnt a lot about their hometown and they could do it in a very active way.

They will understand how important using historical resources are for bringing History from books into real life. The guides are students too and all can see the effects of their theoretical work in real life.

You will get more impressions while seeing the little film we made during the City run with the Comenius students.